

## Washburn University Student Teacher Evaluation: Formal Instructional Observation

<b>Student:</b> <input type="text" value="Click here to enter text."/>		<b>Evaluator:</b> <input type="text" value=""/>	
<b>Cooperating (Mentor) Teacher:</b> <input type="text" value=""/>		<b>University Supervisor:</b> <input type="text" value=""/>	
<b>Teaching Date:</b> <input type="text" value=""/>	<b>School:</b> <input type="text" value=""/>		
<b>Lesson Topic:</b> <input type="text" value=""/>			
<b>Group Size?</b> <input type="checkbox"/> Whole Class <input type="checkbox"/> Small Group		<b>Grade Level:</b> <input type="text" value=""/>	<b>Lesson plan provided?</b> <input type="checkbox"/> Yes <input type="checkbox"/> No

**Performance Ratings: 4=Advanced; 3=Target; 2=Developing; 1=Unsatisfactory; blank=Not Applicable**

**I. Identified standards and related objectives are observed throughout all major phases of the lesson.**

**Performance Rating:** ☐ 4.0 ☐ 3.5 ☐ 3.0 ☐ 2.5 ☐ 2.0 ☐ 1.5 ☐ 1.0

- |   |  |
|---|--|
| a. Introduction is connected to the lesson objectives.            | g. Lesson plan implementation is observed or adjusted appropriately. |
| b. Introduction actively engages and motivates students.          | h. Demonstrates content area knowledge.                              |
| c. Introduction makes connection to prior and/or future learning. | i. Closure effectively reinforces lesson objectives.                 |
| d. Goals & objective are clearly communicated.                    | j. Objectives are met in a measurable and/or observable way.         |
| e. Lesson activities help meet objectives.                        | k. Evaluates student achievement using formative assessments.        |
| f. Lesson focus is consistent.                                    | l. Provides feedback to students                                     |
|   | m. Promotes students' use of self-assessment.                        |

Comments:

**II. Instructional methods & procedures effectively engage students in learning.**

**Performance Rating:** ☐ 4.0 ☐ 3.5 ☐ 3.0 ☐ 2.5 ☐ 2.0 ☐ 1.5 ☐ 1.0

- |  |  |
|--|--|
| a. Differentiate instruction to meet needs of all students including those with exceptionalities (different cognitive levels). | d. Engage all students rather than just a few.   |
| b. Implements varied strategies throughout lesson (whole brain, multiple intelligences, etc).                                  | e. Lesson pace and flow is appropriate for class |
| c. Students required to use higher level thinking skills (Bloom's Taxonomy).   | f. Utilizes effective questioning strategies.    |
|  | g. Effectively integrates reading strategies.    |
|  | h. Integrates other content areas into lesson.   |

Comments:

**III. Classroom Management promotes student learning.**

**Performance Rating:** ☐ 4.0 ☐ 3.5 ☐ 3.0 ☐ 2.5 ☐ 2.0 ☐ 1.5 ☐ 1.0

- |  |   |
|--|---|
| a. Effectively maintains students' focus on learning.            | e. Uses time effectively (student spends minimal time waiting; materials are ready, transitions are smooth, etc). |
| b. Establishes expectations and applies them consistently        | f. Organized and prepared to teach  |
| c. Proactively addresses off-task behaviors                      | g. Professional and consistent control of class   |
| d. Promotes respectful and productive interaction among students |   |

Comments:

**IV. Lesson Materials, resources, & technology enhances student learning.**

**Performance Rating:** ☐4.0 ☐3.5 ☐3.0 ☐2.5 ☐2.0 ☐1.5 ☐1.0

- a. Integrates a variety of effective materials, resources, and/or technology.      b. Technology is used by students \*
- c. Technology used by Teacher Candidate \*

Comments: (\* Types of technology and materials used and by whom) [\[Click here to enter text.\]](#)

**V. Professionalism/Disposition**

**Performance Rating:** ☐4.0 ☐3.5 ☐3.0 ☐2.5 ☐2.0 ☐1.5 ☐1.0

- a. Attire is appropriate and professional      e. Demonstrates maturity, effective interpersonal skills, and  
b. Uses correct grammar & tone (written & verbal)      accepts constructive criticism in a positive manner.  
c. Uses appropriate nonverbal communication      f. Demonstrates appropriate and engaged classroom presence.  
d. Promotes student safety, development, and welfare (science, PE,  
etc)

Comments: [\[Click here to enter text.\]](#)

Additional Comments: [\[Click here to enter text.\]](#)

Evaluator's Signature: [\[Click here to enter text.\]](#)

Student's Signature: [\[Click here to enter text.\]](#)

Date: [\[Click here to enter a date.\]](#)